Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**YASHODA TECHNICAL CAMPUS SATARA**
Name of the head of the Institution	**VIVEKKUMAR KANHAIYALAL REDASANI**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02162271238**
Mobile no.	**9049800808**
Registered Email	**registrar_ytc@yes.edu.in**
Alternate Email	**director_ytc@yes.edu.in**
Address	**Yashoda Technical Campus, NH-4, Wadhe, Satara.**
City/Town	**Satara**
State/UT	**Maharashtra**
Pincode	**415011**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. M.D. Bhosale**
Phone no/Alternate Phone no.	**02162271240**
Mobile no.	**9823116810**
Registered Email	**mcahod_ytc@yes.edu.in**
Alternate Email	**iqac_ytc@tes.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://yes.edu.in/wp-content/uploads/2020/02/AQAR-report.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://yes.edu.in/wp-content/uploads/2020/01/Academic-calender-2020-All-ytc.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.57**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**08-Jun-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Blood donation camp	21-Feb-2020 1	26
Visit to Power generation Plant	11-Feb-2020 1	23
Soft Skill development workshop by ACS academy, Pune	13-Feb-2020 1	85
Advance Excel certification course	29-Jan-2020 1	60
Visit to sugar factory	27-Jan-2020 1	60
Personality Development Workshop by Shashwatgyan	11-Jan-2020 3	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organization of Guest Lectures, Industrial visits, and workshops for the betterment of students and staff. 2. Participation and achievements by students in extracurricular and cocurricular activities. 3. Uploading AQAR for the previous year and maintaining the records as per NAAC norms.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Refinement of training and placement cell	Training and placement activity is strengthened by inclusion of interdisciplinary training programmes. Students are provided with variety of training to make them market ready.
Betterment of Facilities	Reading room facilities are improved and it is kept open to all the students as per their demand.
Library enrichment with emphasis on value education	Books about freedom fighters are added to the library. Each month books about one freedom fighter are displayed in a special rack and students are encouraged to read it. Students feel motivated by the activity
Participation in various ranking	YTC faculty of Pharmacy has participated in NIRF ranking of MHRD department of central government.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Admissions of the Institute are based on merit scores in respective entrance examinations and as per reservation policies defined by admission authority i.e. Directorate of Technical Education). 2. The colleges in Yashoda Technical Campus are affiliated to Shivaji University Kolhapur and Dr. Babasaheb Ambedkar Technological University, Lonere. We follow the curriculum as prescribed by the university with utmost care and diligence. Faculties of our college are members of the Board of Studies in the university/autonomy colleges and they provide their useful suggestions related to curriculum in the BOS meetings of their respective departments. Teachers of the college are encouraged to participate in the syllabus up-gradation workshops. 3. All lectures and practicals are conducted as per the prescribed teaching scheme. The record of student attendance is maintained in the attendance sheet. During the pandemic situation of Covid-19 online classes were conducted through Olympus Great Learning software. Hence record has been maintained in software. 5. Continuous internal evaluation of students is carried out as per rules of the respective University. The examinations are steered by appointment of examiners, setting of question papers, conducting the examination, collection and compilation of continuous evaluation marks, and online entry at the end of the semester. As per requirement unit test, mid-term test, preliminary test are organized to check the depth of knowledge gained by the students. 6. A meeting of all faculties is conducted by the Principal of colleges at the beginning of each semester to plan and implement the admissions, curricular and extracurricular activities in the semester. At the end of each semester, a similar meeting is conducted to take a review of the activities. All departments have the mechanism for planning and implementation of various academic, curricular and extracurricular activities. 7. Documents related to all activities are maintained at the departments as well as with the respective committees and eventually by the central document committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Microsoft Certification in Python (MCA)	Nil	02/03/2020	4	Employ-ability	Skill Development
Basic Fundamental of Smart industrial automation using IOT PCB design	Nil	03/03/2019	4	Employ-ability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCA	MCA	26/06/2019
MBA	MBA	26/06/2019
BPharm	Pharmacy	19/06/2019
BTech	Civil	08/07/2019
BTech	CSE	08/07/2019
BTech	E&TC	08/07/2019
BTech	Electrical	08/07/2019
BTech	Mechanical	08/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Corporate Skill Training	27/09/2019	80
Personality Development Skills	25/07/2019	70
Communication Skills	24/06/2019	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	MCA I	50
MCA	MCA II	51
MCA	MCA III	49
MBA	MBA II	41
BTech	CSE	48
BTech	E&TC	44
BTech	Mech	98
BTech	Electrical	27
BPharm	Pharmacy	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from students about teaching quality of faculty once per semester and average score is communicated to the faculty. The Principal Counsels faculty with low scores and suggests steps for improvement in weak areas like attending concerned workshops, faculty development programmers, etc. Feedback about facility is taken from students and feasible suggestions are implemented after due permission from management. Feedback about curriculum is taken from students, alumni, teachers and students and suggestions are recorded and conveyed to authorities for further action. Feedback from employers is taken about students and recorded suitably. Feedback from parents is taken about facilities and teaching quality and suggestions are noted and feasibility check is done for further action. Feedback about library is taken from students and suggestions are invited for improvement in library functioning. After thorough analysis, the same is forwarded sent for approval to management for further implementation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCA	Nill	60	81	60
MBA	Management	60	80	59
BTech	Civil	30	5	4
BTech	CSE	30	17	16
BTech	E&TC	30	3	3
BTech	Electrical	30	1	1
BTech	Mechanical	60	2	2
Mtech	Mechanical	12	0	0
BPharm	Pharmacy	60	60	60
MPharm	Pharmaceutics	15	9	9
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	657	269	61	20	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
83	83	8	14	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is very necessary for proper grooming of the students. Many of the students are from rural areas with a lack of proper academic background and financial backup. Thus, mentoring students is an essential feature to render equitable service to all students having varied backgrounds. The student mentoring system has the following aims: • To enhance teacher-student communications. • To understand the students' background and nature thoroughly and to know him/her as an individual. • To help the student to improve attendance and academic performance. • To provide the student a platform where he/she can discuss his/her problems in a stress-free manner. • To identify and understand the status of slow learners and encourage advanced learners. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. Implementation: 1. Students are divided into groups of 20-25 depending on the number of students in a class. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format is prepared to ensure uniformity. 2. The mentor and the group assigned to him meet at regular intervals. Still, the students are free to meet the mentor at any time he/she wishes. Mentors maintain and update the Mentoring record which contains detailed personal information of the student as well as his academic performance. 3. Based on the data collected, the mentors offer guidance and counseling, as and when required. While doing so, the mentor may take help from other faculty members, department heads, and institution heads. In peculiar cases, parents are called for counseling/special meetings with the Principal as per the suggestion of the Mentor. 4. ICT-based teaching-learning works as an effective platform for teacher-student academic interactions. Great Learning and MOODLE are incorporated into the teaching-learning process by some departments. Projects are allotted to students making them develop skills to think scientifically and inculcate research temperament. Assignments and seminars encourage self-study and develop the self-reliance of students. Regular fieldwork/visits experiences are shared in the class. Issues and concerns are discussed in the classes which promotes students to build up their thoughts. It creates independent learning among the students. The appropriate perspective of students towards such problems and concerns is streamlined. WiFi-enabled departments allow students to easily access e-learning resources.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
926	83	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
87	83	4	15	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Rohane Sachin Haridas	Assistant Professor	Shivaji University Kolhapur

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	675724110	6	23/06/2020	15/11/2020
MBA	675710110	4	23/06/2020	15/11/2020
BTech	675761210	8	10/10/2020	10/11/2020
BTech	675724210	8	10/10/2020	10/11/2020
BTech	675729310	8	10/10/2020	10/11/2020
BTech	675737210	8	10/10/2020	10/11/2020
BTech	675719110	8	10/10/2020	10/11/2020
Mtech	675761210	4	09/08/2020	11/10/2020
BPharm	675782310	8	13/05/2020	11/06/2020
MPharm	675781710	4	09/08/2020	11/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of academic performance of a student is an integral part of teaching and learning process. Internal evaluation helps the student to identify his level of understanding. At the same time, it helps the teacher to identify the areas where more attention is needed. Knowing the importance of internal evaluation, the institution adopts Continuous Internal Evaluation System to assess all aspects of a student's development on a continuous basis throughout the year. The assessment procedure as suggested by Shivaji University, Kolhapur and Dr. Babasaheb Ambedkar Technological University, Lonere, is followed by the institute. The regulations, curriculum and syllabus of all the programmes offered by the university are available on the website of institute and university as well. The time frame of evaluation process is published in the institute calendar and the dates of internal examinations are given in it. Evaluation process is known to teachers and students. The students are well informed in advance about method of internal assessment and eligibility to appear for final examination. As per the curriculum of university mid-term / sessional examinations are conducted at internal level and the marks are allotted accordingly. MBA program has implemented the recent reform OPEN BOOK examination of three hours. Decision making oriented questions, case lets, exercise questions, practical problems asked to solve. Students are allowed to refer secondary sources and discussion in group. Four independent question papers prepared and expected to foster reference taking, interpersonal discussion, group discussion, reasoning, logical thinking in groups, debating, leadership traits and the like. Computer laboratory practicals in different program, regular assessment is done where finally 50 marks are allocated for Internals and 50 for Externals. Exceptionally sometimes we conduct the midterm re-exam for the absentees in case if student has participated in National and State level sports or if someone has severe medical problem. Apart from these university related examinations, few class tests, surprise tests are also conducted to evaluate the performance of students after completion of each

chapter from syllabus. Seminars, technical paper presentation and mini-projects are introduced in the curriculum to make the academics activity based. To refine the critical thinking among students, various group discussions, debates, seminars, workshops etc., are organized in which students explore new ideas and thus enhances their performance levels. The feedback of teachers from students is taken once in semester. Moodle based online tests are conducted for the students. Personal observation approach is followed by respective course teachers for measurement of impact of the above practices. Observations noted are as follows: 1. Improved student understanding in domain knowledge and increase the interest in program. 2. Improved results and percentage of pass students. 3. Reduced backlogs and detention 4. Improved quality of projects 5. Improved placements and opting for higher studies. 6. Faculty members are rewarded accordingly basing on students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution works with the aim of planning the work and then working the plans accordingly. For effective curriculum and well planning in advance,Shivaji University, Kolhapur and Dr. Babasaheb Ambedkar Technological University, Lonere publishes academic calendar every year beforethecommencement of new academic session. Based on the schedule provided by the respective universities, the institute plans its activities throughout the academic session. Academic in-charge of the institute prepares academic calendar in consultation with head of department and is then approved by the Principal.The calendar outlines the semester class work schedule along withvarious curricular and extracurricular activities. The head of department finalize thecourse allocation forthe faculty based on their specialization. The facultymembers prepares the lesson plan before thecommencement of semester, indicatingthe topics to be covered lecture wise including the evaluationprocess for eachsubject and it is duly reviewed by head of the department and approved by thePrincipal. The performance of the students is assessed on a continuous basis byconducting mid semexaminations and unit tests. In addition to the tests,assignments, mini-projects and quiz are also the partof continuous assessment. The evaluated answer sheets are returned to the students and an opportunityisgiven to the students to discuss the evaluation with the teacher forrectification any error on thespot.Teachers are well aware about the changingsyllabus and pattern of syllabus designed by university.Internal submissionschedule is displayed on notice board in advance where students get 10 to 15days preparatory leave after completion of syllabus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://yes.edu.in/wp-content/uploads/2020/01/PO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
675724110	MCA	Nill	52	40	76.92
675710110	MBA	Nill	42	42	100
675761210	BTech	Mechanical	44	44	100
675724210	BTech	CSE	29	29	100

675729310	BTech	Electrical	23	23	100
675737210	BTech	E&TC	34	34	100
675719110	BTech	Civil	54	54	100
675761210	Mtech	Mechanical	4	4	100
675782310	BPharm	Pharmacy	65	65	100
675781710	MPharm	Pharmaceutics	10	10	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://yes.edu.in/wp-content/uploads/2020/01/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Expert lecture on "machine learning"	Department of Computer Science and Engineering	15/10/2019
Resume writing	B.Pharmacy	21/08/2019
GPAT Exam- Pharmacognosy	B.Pharmacy	17/12/2019
Analytical Technique	B.Pharmacy	04/02/2020
Pharma MBA	B.Pharmacy	07/02/2020
Entrepreneurship Development	B.Pharmacy	08/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Evaluation of memory enhancing effect of lomonia acidissima aginst scopalamine induced amnesia on rat	Avishkar	DBATU Lonere	03/01/2020	PG
Evaluation of	Avishkar	DBATU Lonere	03/01/2020	PG

memory enhancing effect of lomonia acidissima aginst scopalamine induced amnesia on rat				
A low cost digital microscopeadaptor with real time imaging and video capability	Avishkar	DBATU Lonere	09/11/2019	PG

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Civil Engineering	4	0
International	Computer Science and Engineering	7	4.3
International	Pharmacy	5	4.7
National	Pharmacy	16	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Delaying effect of polyherbal formulation on cataract in stz-inic induced diabetic wistar rat	K K mali S S ligade R.J.Dias	Indian journal of pharmaceutical sceiences	2019	0	0	0
Extraction, Characterization and functionalization of tamarind gum	K K mali S S ligade R.J.Dias	Research journal of pharmacy and technology	2019	0	0	0
Freeze dried multicomponent inclusion complexes of quercetin: Physicochemical evaluation and pharmacodynamics study	AS kulkarni R.J.Dias VS Ghorpade	Journal of research in pharmacy	2019	Nill	Nill	Nill
Citric acid cross link carboxymethyl cellulose-polyvinyl alcohol hydrogel films for extended release of water soluble basic drugs	V S Ghorpade A.V.Yadav R.J.Dias K.K.Mali	Journal of drug delivery science and technology	2019	Nill	Nill	Nill
Estimation of heavy metals from shank havati	S.S.Dhebe A M Bhagwat SS Deshpande SV Garad	World Journal of pharmaceutical research	2019	Nill	Nill	Nill

tablet						
An Empirical study on the employ ability skill of pharmacy under graduates in satara region	P R bhosale A. M.Bhagwat S.H.Rohane	European Journal of pharmaceut ical and medical research	2019	Nill	Nill	Nill
Importance of force d ecredation study in p harmaceuti cal industry-A Review	S.R chavan A M Bhagwat Mahesh Rao A.P.Choudh ari	World Journal of pharmaceut ical research	2019	Nill	Nill	Nill
Study of fructose-glucose ratio in different samples of honey available in satara region	S R Ghadge A M Bhagwat SS deshpande SK budhavale	World journal of pharmacy and pharma ceutical sceince	2019	Nill	Nill	Nill
Design, Developmen t and Evaluation of Self Na noemulsify ing Drug Delivery System of Garlic Oil using Capryol PGMC	Priyanka Sangar	Indian Journal of Pharmaceut ical Education and Research	2019	Nill	Nill	Nill
Formulat ion and Evaluation of Herbal Scrub Gel	Dhanashri N. Pawar, Arti P. Pawar, Yogita V. Dalvi	Research J. Topical and Cosmetic Sci.	2019	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication			citations excluding self citation	affiliation as mentioned in the publication
Delaying effect of polyherbal formulation on cataract in stz-in ic induced diabetic wistar rat	K K mali S S ligade R.J.Dias	Indian journal of pharmaceut ical sceiences	2019	0		0	Nill
Extracti on, Charac terization and functi onalizatio n of tamarind gum	K K mali S S ligade R.J.Dias	Research journal of pharmacy and technology	2019	0		0	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	1	16	16	2
Resource persons	Nill	Nill	1	Nill
Presented papers	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Broadcasting of Union Budget 2020	YTC, MBA faculty	1	52
Covid-awareness	YTC, Pharmacy	1	25
Shiv Jayanti- Cleanliness by student at Char Bhinti Satara	YTC, Engg	1	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Sports (Shooting)	Fourth Prize(Selected for university Team)	DBATU	1
Sports	Taramati Sathghare (MBA-I),selected as a captain to represent International Table tennis tournament	SUK	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	CISCO,CSE Dept.	tree plantation	5	25

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Alumini	interaction of Alumini with current student	Miss Harsha Waidande	29/02/2020	29/02/2020	46

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rubicon Skill Development - Pune	19/07/2020	i) Provided Exposure throgh 03 Days on Employability Skills Workshop to	185

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	12.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Auto-library Management	Fully	Autolib NG	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3651	1093227	916	359701	4567	1452928
Reference Books	6770	4253042	7451	3967508	14221	8220550
e-Books	4978	0	0	13570	4978	13570

Journals	**70**	**156400**	**0**	**0**	**70**	**156400**
e-Journals	**1266**	**0**	**0**	**13570**	**1266**	**13570**
Digital Database	**6**	**0**	**0**	**13570**	**6**	**13570**
CD & Video	**590**	**0**	**0**	**0**	**590**	**0**
Library Automation	**1**	**69000**	**0**	**0**	**1**	**69000**
Others(s pecify)	**1**	**4720**	**0**	**0**	**1**	**4720**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**553**	**427**	**0**	**13**	**95**	**18**	**0**	**50**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**553**	**427**	**0**	**13**	**95**	**18**	**0**	**50**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	25	89	91

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a centralized maintenance department for the entire campus Infrastructure: All complaints and recommendations registered are being checked and processed by the office of the Registrar with the approval of the Director to ensure proper functioning and improvement of the equipment and facilities under annual maintenance. Weekly check-up of Labs for smooth conduction of the laboratory classes. Lab In-charge looks after the particular lab under his/her domain. The power is well distributed to all campuses through advanced circuit breakers to ensure a safe and secure power supply. Electrician looks after electrical maintenance of the campus. There is a constant supply of water to the institute campus. Institute full-time physical director for taking care of gymkhana and sports material and provide centralized facility to the entire campus. Institute full-time System Administrator taking care of maintains of computer Lab. Cleanliness is maintained regularly by adequate non - teaching staff. Washrooms and restrooms, Dustbins are well maintained. The Green Cover of the campus is well maintained by a full-time gardener. Pharmacy Labs for B. Pharm, M. Pharm, D. Pharm are maintained utilized according to PCI AICTE norms. Every week all the labs and facilities of the department are checked for smooth conduction of the laboratory classes. The pharmacy department has 04 lecture halls having a capacity of more than 60 students and 02 lecture halls having a capacity of 20 students, which are fully equipped with required amenities including OHPs, graph blackboard, and audiovisual facilities, and one AC seminar hall with the multimedia facility. Air condition with Air handling unit well infrastructure animal house with 6 Rooms located at the top floor of the building. Students also access E-books through OPAC (Online Public Access Catalog). A centralized library also provides a facility for plagiarism checking of a student's research paper, thesis. MBA department utilizes a centralized computer lab as per timetable and library facility from 9:30 to 5 pm. The sports complex is available as per students' requirements. There are three classrooms assigned to the MBA department of this one for first-year and 2nd and 3rd for the second year as per the requirement of the specialization. There is one Orange seminar hall used for regular programs (Exclusively for MBA). A 'tutorial room' is available for MBA students' informal discussion and preparation of assignments and submission of practicals. An independent staff room is for teachers of MBA. A 'principal cabin' is used for the Head of the department. There is no change during 2019-20. MCA department has 4 computer labs and 3 Classrooms as well as 1 tutorial room. Regular maintenance of Computer Laboratory equipment is done by Lab Assistants along with Laboratory attendants. Students have to make sure to switch off the LCD projector, lights, and fans, and computers properly every time they vacate the classroom and Computer Laboratory.

http://yes.edu.in/wp-content/uploads/2020/01/maintenence.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Presidential Scholarship	784	24543635.5
Financial Support from Other Sources			
a) National	EBC, Govt of India Scholarship	1004	38203802.5
b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Opportunities	28/09/2019	49	Yashoda Institute
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	GPAT (B.Pharm)	67	0	6	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
31	277	32	98	114	62
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Tech	Civil	Nill	Nill
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is a group of volunteer students working together with a mentor teacher/advisor within the framework of a constitution or bylaws to provide a means for student expression and assistance in college affairs and activities, giving opportunity for students experience in leadership encourage students. Students had maintained a suggestion box and in the box, they drop their suggestions in writing, those suggestions were read and accepted by Hon. Head of Department activity. According to suggestions from students higher authority conducts the proper decisions. Student council provides an opportunity for students to develop leadership by organizing and carrying out college activities and service projects. On the occasion of Chh.Shivaji Maharaj Jayanti students voluntarily organized a program of cleanliness at Char Bhinti area a historical place at Satara. Blood donation camps were organized by the student council groups. Student council committee performed in our institution helps the institute in the following manner, 1) A clear shared focus of curriculum and sports 2) High standards and expectations for all students 3) Effective institutional leadership. 4) High levels of collaboration and communication 5) Curriculum, instruction, and assessments aligned with state standards. 6) Frequent monitoring of learning and teaching.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yashoda Technical Campus Alumni Association, Satara (YTCAAS) was established in April 2017. YTCAAS creates and maintains a life-long connection between the Institute and its alumni, whose number is more than 750. In collaboration with an extremely dedicated volunteer board of directors, the Alumni Association works to connect alumni, support students, and build an unforgettable Institute experience through a diversity of events, programming, and services. The mission of the Association is to foster strong bonds between alumni, students, and the Institute, to keep alumni informed, and to create a network enabling them to remain engaged with their alma mater and help shape its future through the Associations programs and services. Developing active and engaged alumni. The network empowers both the Institute and its graduates. Whether our alumni are interacting with the Institute or its student body, attending events, working with the Institute on various Legacy projects, or serving as volunteers, their contributions make a difference to YTC Satara. The Alumni Association continues to seek innovative ways to serve alumni by providing social, educational, and professional opportunities that appeal to our broad constituency. Alumni can participate in seminars, workshops, and technical

events that showcase their skills and accomplishments and take advantage of opportunities to meet specialists and eminent captains of industry. The focus is on innovations originating in Science and Technology and the event showcases selected novel ideas in practice and provides a platform for the innovators to disseminate their ideas to a wider and well-connected audience. Alumni can enjoy lectures, discussion sessions, on-campus conferences, conducted by eminent alumni and current and emeriti faculty. YTCAAS supports current students through different mentoring opportunities either by being a part of on-campus lectures or through an in-person or online commitment provide internships recruit fresh graduates present career programs etc. Alumni members have access to an online alumni directory, concession in the accommodation charges at the Institute Guest House, access and concession in library membership charges, and other Gymkhana facilities. The YTCAAS organizes and facilitates a host of events every year at YTC, Satara. This includes the Alumni Day which is held in the second term every year. Association members are also invited to campus events like Foundation Day, sports week, and other cultural events on Campus. Activities of the Association are not just limited to the campus, and there are thriving city chapters that organize events all over the country and can provide opportunities to renew old friendships and start new ones. YTCAAS planned a student scholarship program for the students who enter YTC, there are many from the socially and economically challenged segments of society, who cannot get any-or-enough-financial aid, including loans or scholarship money. The YTCAAS scholarship is essentially a loan given by past students (alumni) of the Institute to its present students who repay it back with a nominal interest for the benefit of the future students. YTCAAS designed the Alumni Awards program to recognize the best alumni who are doing wonderful things and making an impact daily in their companies, communities,

5.4.2 – No. of enrolled Alumni:

212

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

YTC's Alumni – 2019 (Retrace) event has been organized by Training and Placement Department under the guidance of management for the institutes pass out students, it has included all the departments which come under Yashoda Technical Campus – Satara. The basic objective is to get the awareness from passed out students about corporate life to present students. For this program, Mr. Rajesh Korpe was present as chief guest who is an effective entrepreneur in the Satara region where he run 5 different companies like Supreme Plastic, Shrishel Udyog, Spark Autometals, and Bhushan Enterprises, earlier worked with Alfa Laval - Satara, completed his education at college of Engineering – Aurangabad and he has a great attitude about the development of students special his focus of guidance on Enterenerurship Development, He is Ex-President of MAS (Manufacturer Association of Satara), an effective member of Rotary Club Satara Camp and also president if IMC – ITI.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute is a technical campus comprising of Professional and Technical courses like Pharmacy, Engineering, and Management. For the well functioning of academic activities and to provide a formal control mechanism. Principal and

HODs have been appointed. The In charges are responsible for the curricular and co-curricular functioning of the concerned courses. Different statutory committees comprising of representatives from all the stakeholders for coordinating important administrative and academic activities of the institute are formed. Formation of different sub-committees under the supremacy of IQAC comprising all stakeholder representatives is carried out.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institute is an integrated campus where the admissions for the undergraduate and post graduate courses are carried out with and under the guidelines of State CET cell, Directorate of Technical Education, AICTE, etc. The entrance examination conducted by State CET Cell is considered to be valid for the admission to various courses. The reservation policy for the admission is followed as per the rules and of government.
Industry Interaction / Collaboration	Industry Interaction / Collaboration Eminent people of Industry act as a visiting faculty in the institute. The MoUs between Industry and institute also ensures Industrial visits, Summer Internship Programs and Placements. The institute also organizes the Industry Institute Interaction in which the experienced people from corporate sector interact with the students about the industry expectations from budding corporates. The industrial organizations also participate in campus placement drives. The Mahindra and Mahindra also provide a corporate skill grooming program to the technical and professional program students.
Human Resource Management	Institute is motivating the faculty members to participate in Orientation courses. Self-appraisal of the teachers is done at the end of academic year and same is verified by HOD/ Principal. Formation of various cells and committees for resolving various grievances within stipulated time. Appointment of a doctor, who visits the campus once in a week, for facilitating health check-up of the teaching and non- teaching staff is done in the institute.

Library, ICT and Physical Infrastructure / Instrumentation	Provision for wi-fi facility in the campus for use of the e-learning resources is done. Increase of the internet bandwidth from 20 mbps to 50 mbps through broadband and lease line to facilitate the research. Provision for access of e-book facility through online resource has made. Students also receive notification about the book issue, Submission date etc. Staff uses Moodle and Google class room tools to prepare and circulate the assignments also the online tests conducted through the Google classroom. Separate internet connection in the library to access the e- resources has been made available.In lockdown period faculty prepared PPT chapter wise and share it on WhatsAPPs app and on students mail address
Research and Development	Institute motivates faculty membersstudents for research publications in peer reviewed journals with high impact factor by providing requisite facilities. Institutes encourage them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Also exhibits the publication of research work of the faculty members in the college library to inspire further research. College explores various funding agencies for sponsoring major /minor projects. Institute also motivates the faculty members and the students to organize various seminars workshops at Institutional/State/National levels. Institute is encouraging eligible faculties to act as Ph.D. supervisors. The institute has IPR,Incubation centre RD cell.Under this cell ,students are collected real time problem of farmers by arrangingfair personal visit.
Examination and Evaluation	Institute conducts Mid-term examination Preliminary Examinations and the affiliated university conducts end semester examinations. Students are continuously assessed throughout the semester for every course of the program. The subject teachers are to follow the academic calendar to make the assessment happen on time. In online mode Examination conducted using google form,testmoz platform
Teaching and Learning	Wide access to internet and Wi-fi is offered to inculcate the habit of accessing resources which are available

	in electronic form. E-library access to students helps them to carry out their project work. Enhancement of learning abilities and interest by the way of group work, Participative discussions and group discussions is done. Classrooms are provided with the Overhead projectors and ICT tools to make learning more effective. Class rooms are having live boards indicating outcome of the program and courses. Also classroom having boards for planning of syllabus to be taught next day.Faculty cultivateatmosphere among the student to enroll for courses offer by NPTEL and SWAYAM.MOOCS to cultivate . In lockdown faculty members arrange online lecture using platform like Google Meet, ZOOM
Curriculum Development	Inclusion of Expert lectures, Field work, Industrial Visit, Summer Internship Programs, conduct of unit tests, Conduct of practical exams at Undergraduate and post graduate level. Regular examination in theory/Written is complemented by Seminar Presentations, Group Discussions, Role plays and Mini/Major Projects. The general meeting of academic teachers is organized to discuss the Strengths and Weaknesses and to visualize the opportunities and challenges. Teachers are motivated to pursue research degrees viz. M.Phil and Ph.D.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	SMS Service is used for notifying students and parents about academic and co-curricular activities. The Notices to students are also been circulated through the messaging system. E-mail and WhatsApp are used to convey activities.
Administration	Notice display system for students and other stakeholders, Submission of Provident Fund related documents also done online.
Finance and Accounts	Online payment transactions are done. Maintenance of the college accounts is done through Tally. All other payments are through corresponding bank accounts.
Student Admission and Support	Institute offers online admission including an online payment gateway for students. In the library, every student

	has own identity number and he/she receives SMS after issuing the book. Also, the students come to know the validity and last date to return the book.
Examination	University examination online registration facility, Internal Assessment marks submission to university, Secure Remote Paper Delivery (SRPD) is used for downloading the question paper. The results of examinations are also declared online. The staff and student attendance are recorded with biometric and with computer software. The examination paper assessment is carried out with a computer system online. The government scholarship scheme for students are also implemented with the complete online system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
83	83	54	54

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free medical checkup, Maternity leave for female staff, Group insurance facility, transportation facility to staff residing at distant, Hostel accommodation for female staff	Free Medical checkup, group insurance, uniform to security staff	Presidential Scholarship to eligible and needy students. Student Welfare activities are conducted round the year.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a separate account section that conducts an internal audit. Accordingly, every expense voucher is recommended by the head of the department and approved by the Principal/Director. All vouchers are audited by an Internal Auditor on a routine basis. Internal audit is carried out quarterly. This audit includes audits of variation in student fees and exam remuneration etc. Internal auditing is a continuous process of appraisal of an organization's operations and evaluation and monitoring of risk management, reporting, and control practices. It is an independent and objective-oriented assurance and consulting activity designed to add value and improve an organization's operations. It helps an organization to accomplish its objectives by bringing in a systematic and disciplined approach to evaluate and improve the effectiveness of the operations of an organization in totality External Audit The qualified practicing Chartered Accountant is appointed by the college which performs an audit of the financial statements of the college. The external audit is carried out yearly. This audit includes bank accounts, vouchers, and ledger. The financial records of the college are audited after the end of each year and certified. The last audit was done on June 2019-20.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

244431366

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DBATU	Yes	IQAC
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Conduction of Online parent-teacher meetings. 2. Discussions about online teaching pedagogy and Technical difficulties 3. Online counseling about Covid-19 and precautionary measures.

6.5.3 – Development programmes for support staff (at least three)

1. Training session by motivational speaker and Management representatives 2. Yoga training workshop for staff. 3. Orientation program before the commencement of the Academic year.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. R and D cell activated to encourage students for Research Development Activity. 2. Emphasis on value education by incorporating historical reading section in the library. 3. Introduction of Olympus great learning platform.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nill	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Girl Child Day	24/01/2020	24/01/2020	39	24
Intercollegiate B-Quiz Contest	07/02/2020	11/02/2020	42	50
Lecture on awareness of Laws for Girls	23/02/2020	23/02/2020	76	0
Celebration of Women's Day	08/03/2020	08/03/2020	62	0
Women's Entre preneurship Development Program	11/03/2020	11/03/2020	31	0
Karate Training and Talk on self-	18/03/2020	18/03/2020	98	0

defense for Girls	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has installed Solar panel over the terrace. The street light of the campus also consumes solar energy. Annual power requirement met by the renewable energy sources (in KWH)- 800.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**1**
Provision for lift	**Yes**	**1**
Ramp/Rails	**Yes**	**1**
Braille Software/facilities	**No**	**0**
Rest Rooms	**Yes**	**3**
Scribes for examination	**Yes**	**2**
Special skill development for differently abled students	**No**	**Nill**
Any other similar facility	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	**1**	**1**	**21/06/2 020**	**1**	**Interna tional Yoga day**	**Health awareness**	**36**
2020	**1**	**1**	**25/07/2 020**	**1**	**Orienta tion on Social Mo tivationa l influence on Students' academic Performan ce**	**Social values, M otivation al Factors, Improving the academic performan ce of the students**	**81**
2020	**1**	**1**	**17/02/2 020**	**1**	**Swachhata Abhiyan on Char**	**To create awareness among the**	**148**

				Bhinti- Historical Place	students about social responsibility and importance of Hygiene, cleanliness and preservation of historical places.

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Policy Manual and Code of Conduct	15/06/2020	The Yashoda Policy Manual and code of conduct includes: Code of Conduct for Principal, Teachers and Students. The rules and regulations along with the hierarchy are so mentioned that the functioning of daily activities will take place in proper way. The common objectives that are to be attained by the institutes and the framework which is to be followed for the same are also incorporated in the Policy manual and code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic Day	26/01/2020	26/01/2020	230
Environment Protection, Awareness, Energy Conservation and Urban Waste issues	06/03/2020	06/03/2020	121
Celebration of Independence Day	15/08/2020	15/08/2020	90
Celebration of Gandhi Jayanti	02/10/2020	02/10/2020	150
Celebration of Unity Day	31/10/2020	31/10/2020	30
Celebration of	07/11/2020	07/11/2020	58

Students Day			
Celebration of Constitution Day	26/11/2020	26/11/2020	89

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation is being done in the campus to ensure the healthy environment. Public Transport Facility is being made available to avoid the use of individual vehicles. Rain Water Harvesting Provision Made in the Campus to prevent the loss of water. A plant is being offered to the guests of various activities that are being arranged by various departments for impactful consciousness among students. The formation of herbal garden and marking of trees inside the college campus. The plants in herbal garden are also of medicinal use. An initiative to observe one day in a month as a No Vehicle Day in campus is in process.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Stakeholders participation in student's activities to enhance employability. The contribution from industry personal is extremely important to get the touch of practical knowledge and the real expectations of corporate firms from the budding professional students. An initiative of Industry-Institute Interactions enables the college students to interact with the corporate professionals and to know the recent trends in the specialized fields. Our campus believes in experimental learning and in order to get the students practical exposure The Project works, Mini projects, assignments, study visits are conducted. The parents' meets are being conducted in order to convey the academic progress to the guardians. The Guardian faculty Meeting is being conducted by the teaching staff with the assigned students, this helps knowing every individual student with their Strengths and weaknesses. The involvement of students, Faculties, Guardians, Corporate officers ensures the best curriculum delivery and attainments of Program outcomes. 2) Research and development cell for the infusion of research culture among the students and the faculties. The Research and Development Cell aims to take care of research traditions in the College by promoting research in newly emerging and challenging areas of Engineering, Technology, Science and Humanities. It encourages the students and faculty to undertake the research in newly emerging leading edge areas of Engineering, Technology and health sciences. This enhances the general research competence of budding technocrats by way of participating in conferences, seminars, workshops, project competitions etc. The research and development cell of campus has developed various products and are in process of taking patents there unto. The ginger washer will help the farmers to save the cost and efforts over the washing of ginger. The fog machine ensures sanitization of the living areas, corporate offices, classrooms etc. The hybrid bike works on both fuel and electric battery backup to ensure use of renewable energy and avoid the pollution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://yes.edu.in/wp-content/uploads/2020/02/BP.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Yashoda Technical Campus in association with the GreatLearning has established

the digital campus platform in the COVID pandemic situation where the classes and examinations are being taking place virtually. Great Learning is one of India's leading ed-tech companies for professional and higher education. It offers career-relevant programs from world-class universities in the most in-demand domains. The digital campus platform is best in class completion rates, learner satisfaction and career transitions. In the era of technical advancements the faculties can conduct the online lectures which are automatically being recorded over the cloud storage and can be accessed by the students at any point of time. The class scheduling is so simple that every student is getting notified with the timings via email. The faculties do not require to maintain the student attendance separately it is being done by the system. The students can be provided with the learning contents in form of PDFs, PPTs, Videos etc. The student can also post there feedback based on the learning contents, contents delivery and can also suggest the areas of improvement. The YTC digital campus enables the parents to see the academic progress of the student. The head of the institute / department can have watch over the number of classes conducted, quantum of syllabus covered etc. The online examination allows the proctored examination wherein students can write theory paper and can also appear for the objective type examinations. The results of examinations so conducted are being communicated to the students via email. Faculties can also print attendance reports, the score cards of a class. The digital campus allows faculties to conduct the group discussion virtually and it also enables to take poll during the classes.

Provide the weblink of the institution
http://yes.edu.in/wp-content/uploads/2020/02/ID.pdf

8.Future Plans of Actions for Next Academic Year

1. Coordinated venture of overall grooming of students. 2. Collaboration with technical bodies and formation of students chapter of technical societies. 3. Increased participation in national and international conferences and increased the number of quality publications. 4. Integrated efforts towards development of fully functional research and development cell and encouragement for patenting.